

SEA 2010 CONFERENCE OVERVIEW

Monday, February 22, 2010

Time	Banquet #105	Banquet #109
8:30 – 11:30 <i>3 hours</i>	Melinda Forthofer Pre- Workshop (cap at 40)	
11:45 - 12:45	SEA Annual Business Meeting Lunch (Banquet Rooms 1, 2, and 3)	
12:45 - 1:30 <i>45 minutes</i>	Melinda Forthofer Plenary Keynote (Banquet Rooms 1, 2, and 3)	
1:45 – 3:00 <i>75 minutes</i>	Planning Program Evaluations Collaborative Program Evaluations The Trials of Conducting Impact Assessment Long After Intervention	Conducting Evaluation of a Smaller Learning Circle Evaluating the Effectiveness of Utilizing Student Experiences How to Evaluate Collaborative Team Meetings for Effectiveness
3:00 – 3:15 <i>15 minutes</i>	Cookie Break (Hall outside of Banquet Rooms)	
3:15 – 5:00 <i>105 minutes</i>	Florida Healthy Start Prenatal Services An Evaluation of Florida's Winds of Change Campaign to Prevent Child Abuse and Neglect New Tools for Exploring Florida Demographic and Health Data	Using GIS to Locate and Evaluate Affordable, Safe, and Effective Housing for Emancipated Foster Youth Off the Shelf! Using Your Desktop Software for Surveys and Data Collection

SEA 2009 CONFERENCE OVERVIEW – DAY TWO

Tuesday, February 23, 2010

Time	Banquet #105	Banquet #109
8:30 – 9:20 <i>50 minutes</i>	<p>The Impact of Service First on the State Workforce – Here Today, Gone Tomorrow?</p> <p>Effective Organizational Planning to Support the Integration of External Funding</p>	<p>Florida Medicaid Enrollees' Satisfaction with Mental Health Services</p> <p>Medicaid-Funded Managed Mental Health Care for Children in Florida's Child Welfare System</p> <p>Sociodemographic Disparities in Dosage Levels of Antidepressant Medications Among Florida Medicaid Enrollees</p>
9:30 – 10:20 <i>50 minutes</i>	<p>Amy Baker Plenary Session on Florida's Economic Forecast (B 1, 2, and 3)</p>	
10:20–10:30	<p>Coffee Break (Hall outside of Banquet Rooms)</p>	
10:30–11:30 <i>60 minutes</i>	<p>Views on High Stakes Testing by Teachers and Principals</p> <p>Survey & Observation Coalescence: Challenges of Combining Data from Self-Report Survey and Third-Party Observations</p>	<p>Development of a Visual Program Theory Framework for Multilevel Evaluation of the National Institute for Mathematical and Biological Synthesis</p> <p>Measuring the Fidelity of Implementation of Response to Intervention for Behavior</p>
11:30-1:00 <i>90 minutes</i>	<p>Emerging Issues Lunch</p>	

Time	Banquet #105	Banquet #109
1:00-2:20 <i>80minutes</i>	<p>Collaborative Evaluations: A Step-by-Step Model for the Evaluator</p> <p>Creating Collegial Partnerships as Evaluators: Summing Expertise to Ensure Quality Control in Evaluations</p> <p>How Program Theory and Logic Models Can Build Evaluation Capacity</p>	<p>Engaging Partners to Plan and Implement A Comprehensive Evaluation of the Georgia's Nutrition and Physical Activity Initiative</p> <p>Partnering for Impact: How a Utilization-focused Evaluation Strengthened Multi-Level Partnerships</p> <p>Tobacco Free Schools Compliance: Evaluation of the Alternative to Suspension Program in North Carolina</p>
2:30 - 3:20 <i>50 minutes</i>	<p>Florida's Minority Health Profile: Issues in Reporting Racial and Ethnic Disparities</p> <p>Comprehensive Evaluation of Florida Aging Home-and Community-Based Services</p> <p>The Effect of Marital Status on Patient Length of Stay in Civil Commitment mental Health Facilities</p>	<p>Mathematical Creativity, Mathematical Beliefs, and Mathematical Anxiety: How Are They Related?</p> <p>Early Childhood: Assessing Needs, Integrating Efforts and Targeting Programs for Children at Risk</p>
3:20 – 3:30	Cookie Break (Hall outside of Banquet Rooms)	
3:30 – 5:00 <i>90 minutes</i>	<p>Bridging Research and Practice in Education</p> <p>Sustainable Evaluation Systems: A Longitudinal Evaluation of Florida's School District Professional Development Systems</p> <p>A Review of Doctoral Education Dissertations</p>	<p>Building Sustainable Performance Management Frameworks</p> <p>Hoshin Planning</p> <p>Market-Based Management practices and Local Government</p>